

**ASSESSMENT ONLY – THE ROUTE FOR ME?**

**Applicants’ Pre-Application Audit**

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| **AUDIT QUESTION/ENTRY REQUIREMENT** | **YES** | **INCOMPLETE- DEVELOPMENT FOR READINESS** |
| Awarded a degree (2:2 or above) or equivalent |  | You are **not** eligible for the AO Route |
| I have GCSE Grade C/4 (or equivalent) in Mathematics and English (secondary candidates)I have GCSE Grade C/4 (or equivalent) in Mathematics, English and Science (primary candidates) |  | You are **not** eligible for the AO Route |
| I have the equivalent of **at least** two years’ teaching with suitable and sustained experience in: |  | The **minimum** expectation is two years teaching – once you have that experience then return to the pre-application audit ready to apply for the AO Route |
| * Planning – plan and teach well-structured lessons
 |  | Ask your school to provide additional opportunities for planning as part of your teaching and learning role |
| * Teaching – that promotes good progress and outcomes for pupils
 |  | Ask your school to provide additional opportunities for teaching as part of your teaching and learning role across the range of pupils, age phases and curriculum |
| * Assessing – make accurate and productive use of assessment
 |  | Ask your school to provide additional opportunities for assessment, recording and reporting as part of your teaching and learning role across the range of pupils, age phases and curriculum |
| * Full groups
 |  | Ask your school to provide additional and consistent opportunities to teach larger groups |
| * Across the ability range – adapt teaching to respond to the strengths and needs of all pupils
 |  | Ask your school to provide additional and consistent opportunities to teach pupils with SEND, EAL and from diverse backgrounds |
| * Across two consecutive key stages
 |  | Ask your school to provide additional timetabled opportunities for you to teach across both the key stages in which you wish to be assessed |
| * Across the whole curriculum
 |  | Ask your school to provide opportunities to teach across the whole curriculum and support your developing portfolio of evidence of meeting the Teachers’ Standards |
| I have experience of teaching a full timetable (between 50%-80% of an ECT timetable) |  | Ask your school to offer you a greater teaching load that enables you to teach across the whole curriculum and both key stages – this should usually equate to the timetable teaching load of an NQT (we suggest for a **minimum** of one term) |
| I have experience of teaching for a **minimum** of six weeks in at least one second establishment in a **contrasting** school and key stage |  | Ask your school to arrange a teacher exchange for **at least** six weeks with a partner school offering the appropriate key stages and diverse experiences |
| My school will support my application and will sign a West Midlands Consortium Partnership Agreement |  | You are unable to apply – you must have the support of your school |
| My school can provide a school-based mentor with experience of mentoring ITT |  | We can provide support for mentors |
| I will be able to show evidence to demonstrate that I meet **all** of the Teachers’ Standards during the Initial Assessment Visit |  | Ask your school for support in compiling evidence of meeting the Teachers’ Standards |
| I have the financial resources to pay for my Assessment-Only Route/My school will pay for my Assessment-Only Route |  | Discuss your options with the school and check the fee structure |

If you have answered ‘yes’ to all of the questions you are welcome to apply.

\*If you are not ready to apply please contact us and we will discuss ways forward.

\*\*If you have answered ‘yes’ to all of the questions but have taught in only one establishment, please contact us and we will discuss ways forward.